



SMR110061

 Health 24 HOUR BEHAVIOUR MONITORING RECORD		Non-pharmacological Management Strategies Orientation and re-direction gently – don't argue Exercise: Walk with patient, reposition patient, sit in/out of bed Nutrition: Offer and encourage food and fluids Pain: Assess and address (e.g. PAINAID/Abbey Pain scale or other) Toileting also monitor for UTI/constipation/urinary retention Communication use life history, TOP 5, Sunflower etc Activities: Provide newspaper/magazine/book/music Sensory Aids: Ensure glasses/hearing aids insitu and working Family/Carer: Involve in management plan and care Clinical Review: To determine cause of confusion/behaviour change										FAMILY NAME					MRN																																																																																																																																																																																						
												GIVEN NAMES					☐ MALE ☐ FEMALE																																																																																																																																																																																						
												D.O.B. ____/____/____					M.O.																																																																																																																																																																																						
												ADDRESS																																																																																																																																																																																											
												LOCATION / WARD																																																																																																																																																																																											
COMPLETE ALL DETAILS OR AFFIX PATIENT LABEL HERE																																																																																																																																																																																																							
DATE / /		• Patient needs to be scored every hour. Place a "●" in the area the patient is scoring. If sleeping mark with an 's' • Patient does not have to exhibit all the behaviours applicable to a particular score • Document on page 2 when PRN medication administered or agitation/behaviour is marked in the yellow/red zones																																																																																																																																																																																																					
Insert time		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Initials</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																		4																				3																				2																				1																				0																				-1																				-2																				-3																				Initials																			
4																																																																																																																																																																																																							
3																																																																																																																																																																																																							
2																																																																																																																																																																																																							
1																																																																																																																																																																																																							
0																																																																																																																																																																																																							
-1																																																																																																																																																																																																							
-2																																																																																																																																																																																																							
-3																																																																																																																																																																																																							
Initials																																																																																																																																																																																																							
Note – Continue documenting Vital Sign Observations on BTF chart and escalate as per local CERS protocol. – A new confusion/ changed behaviours / when staff are concerned using their clinical judgement: escalate as per LHD CERS protocol. – Clinical reviews should also consider: increased observation & supervision of the patient, non-pharmacological management & medication review.																																																																																																																																																																																																							
Score		Example of behaviour					Response/Actions					Score		Example of behaviour					Response/Actions																																																																																																																																																																																				
4		Physically aggressive, unable to de-escalate, poses risk to self, staff and /or other patients, attempting to leave					Duress Call and/or Code Black					-1		Responsive to voice (Drowsy but easy to rouse)					Consider Clinical Review • Medication Review																																																																																																																																																																																				
3		Agitated, pacing, not able to be redirected, appears very distressed, resistant to care, attempting to leave, or a new onset confusion, behaviour change					Non- pharmacological management Consider Clinical Review • Medication Review					-2		Drowsy, difficult to rouse, difficulty staying awake					Consider Clinical Review • Medication Review																																																																																																																																																																																				
2		Increasing agitation, attempting to leave, plucking at clothes, distressed, crying out but settles with reassurance, or a new onset confusion, change in behaviour					Non- pharmacological management Consider Clinical Review • Medication Review					-3		Unconscious, unable to wake patient					RAPID RESPONSE																																																																																																																																																																																				
1		Mildly agitated or distressed, needs reassurance, wandering					Non- pharmacological management					For further information refer to: • Australian Commission on Safety and Quality in Health Care. Delirium Clinical Care Standard. Sydney: ACSQHC; 2021. • Local Delirium and Dementia and Patient Special Policy and Guidelines • Local CERS protocol																																																																																																																																																																																											
0		Alert, settled, may be mildly confused and needing orientation, or asleep (S=Sleeping)					Non- pharmacological management																																																																																																																																																																																																
With acknowledgement to Dr Suzanne Wass and Calvary Mater Hospital Newcastle and subsequent work done by HNELHD, SLHD, NSLHD, SNSWLHD, WSLHD.																																																																																																																																																																																																							



Health

Facility:

**24 HOUR BEHAVIOUR
MONITORING RECORD**

Document in progress notes that this form has been initiated and completed e.g. "Refer to Behaviour Management Record"

Non-pharmacological Management Strategy Codes

- O Orientation** and re-direction gently – don't argue
E Exercise: Walk with patient, reposition patient, sit in/out of bed
N Nutrition: Offer and encourage food and fluids
P Pain: Assess and address (e.g. PAINAID/Abbey Pain scale or other)
T Toileting also monitor for UTI/constipation/urinary retention
C Communication use life history, TOP 5, Sunflower etc
A Activities: Provide newspaper/magazine/book/music
SA Sensory Aids: Ensure glasses/hearing aids insitu and working
FC Family/Carer: Involve in management plan and care
CR Clinical Review: To determine cause of confusion/behaviour change

FAMILY NAME

MRN

GIVEN NAMES

☐ MALE ☐ FEMALE

D.O.B. ____ / ____ / ____

M.O.

ADDRESS

LOCATION / WARD

COMPLETE ALL DETAILS OR AFFIX PATIENT LABEL HERE

DATE/TIME <i>Example</i> 11/06/19 1105	WHERE was the patient? <i>In bed space in ward</i>	DESCRIBE the behaviour/s <i>Shouting and pacing</i>	TRIGGERS Describe what was happening at the time or prior to the onset of behaviour/s <i>The family had been with the patient and left 10 minutes earlier</i>	INTERVENTIONS/STRATEGIES See non-pharmacological management. Insert relevant code or other strategy used here or note PRN medications. <i>O, SA, N, C,</i>	OUTCOME <i>Settled, watching TV</i>	SIGN <i>AW</i>

Examples of documentation

- Patient's general behaviour (e.g. calm, agitated, crying, distressed, asleep)
- Be specific (e.g. patient picking at clothes, asking for mother, wants to catch a bus)
- Any wandering, intrusive, or impulsive behaviour (where they went, what they did)
- Resistance to care or refusal of medications (what steps were taken to encourage patient participation)
- Food and fluid intake and any resistance to eating or drinking
- Non-pharmacological management strategies implemented

SMR110061



BINDING MARGIN - NO WRITING

Holes Punched as per AS2828.1: 2019